Curriculum Overview

Year 4 • Autumn 1

SUBJECT	SCHEME	AUTUMN 1 CONTENT
ENGLISH – READING/WRITING	**CUSP**	The Queen's Nose Writing Overview Poems which explore form •Persuasive writing (adverts) •First person diary entries
SPELLING	**CUSP**	Revision Block based on assessments Homophones revisited The suffix –ly revisited
MATHS	**White Rose**	Place Value Addition and Subtraction
GEOGRAPHY	**CUSP**	Rivers
HISTORY	**CUSP**	Britain's settlement by Anglo-Saxons and Scots
SCIENCE	**CUSP**	Living things and their habitats
ART	**CUSP**	Drawing A
DT	**CUSP**	Food & Nutrition A
RE	**Bexley Scheme**	Believing: Why is Jesus inspiring to some people?
PSHCE	**Jigsaw**	Being me in my world
MFL	**Language Angels**	Presenting Myself
P. E	**P.E Pro**	Fundamental Movement Skills & Multi-Sports 1
COMPUTING	**KAPOW! & NCCE**	E-Safety What do you know? Digital 5 a day Computing Creating Media – Photo Editing
MUSIC	**Sing Up!**	This little light of mine

Curriculum Overview

Year 4 • Autumn 2

SUBJECT	SCHEME	AUTUMN 2 CONTENT
ENGLISH – READING/WRITING	**CUSP**	Young, Gifted and Black The Girl who Stole an Elephant Writing Overview Critical analysis of narrative poetry• Third person adventure stories •News reports
SPELLING	**CUSP**	Statutory word list Prefixes dis-, mis-, in-, il-, im-, ir-, revisited Re-, sub-, inter-, super-, anti-, auto-.
MATHS	**White Rose**	Addition and Subtraction Measurement –Area Multiplication and Division
GEOGRAPHY	**CUSP**	Latitude & longitude
HISTORY	**CUSP**	Viking & the Anglo – Saxon struggle for the Kingdom of England to the time of Edward the Confessor
SCIENCE	**CUSP**	States of matter
ART	**CUSP**	Painting B
DT	**CUSP**	Mechanisms B
RE	**Bexley Scheme**	Expressing Why are festivals important to religious communities? Christians, Hindus and Jewish people.
PSHCE	**Jigsaw**	Celebrating difference
MFL	**Language Angels**	My family
P. E	**P.E Pro**	World Sports & Multi-Sports
COMPUTING	**KAPOW! & NCCE**	E-Safety - What happens when I search online? Computing - Programming A- Repetition in Shapes
MUSIC	**Sing Up!**	Theme from the Pink Panther & Composing with Colour

Curriculum Overview

Year 4 • Spring 1

SUBJECT	SCHEME	SPRING 1 CONTENT
ENGLISH – READING/WRITING	**CUSP**	The Girl who stole an Elephant Writing Overview Stories from other cultures •Persuasive writing(adverts) •Explanatory texts
SPELLING	**CUSP**	Revision Block based on assessments Adding suffixes revisited Words with endings sounding like /3a/ or /tsa/
MATHS	**White Rose**	Multiplication and Division Length and Perimeter
GEOGRAPHY	**CUSP**	UK Study
HISTORY	**CUSP**	Viking & the Anglo – Saxon struggle for the Kingdom of England to the time of Edward the Confessor
SCIENCE	**CUSP**	Forces & Magnets
ART	**CUSP**	Textiles & Collage
DT	**CUSP**	Mechanisms C
RE	**Bexley Scheme**	Expressing Why do some people think that life is like a journey and what significant experiences mark this?
PSHCE	**Jigsaw**	Dreams & Goals
MFL	**Language Angels**	Goldilocks
P. E	**P.E Pro**	Gymnastics & Invasion Games
COMPUTING	**KAPOW! & NCCE**	E-Safety - How do companies encourage us to buy online? Computing- Network Systems
MUSIC	**Sing Up!**	The doot doot song (Classroom Percussion)

Curriculum Overview

Year 4 • Spring 2

SUBJECT	SCHEME	SPRING 2 CONTENT
ENGLISH – READING/WRITING	**CUSP**	The Boy at the Back of the Class Varjack Paw Writing Overview Third person adventure stories • Poems which explore form
SPELLING	**CUSP**	Words with endings sounding like /3an/ Words with endings sounding like /jan/, spelt – tion, -sion, - ssion, -cian The suffix-ous
MATHS	**White Rose**	Fractions Decimals
GEOGRAPHY	**CUSP**	Water Cycle
HISTORY	**CUSP**	Viking & the Anglo – Saxon struggle for the Kingdom of England to the time of Edward the Confessor
SCIENCE	**CUSP**	Animals including humans
ART	**CUSP**	3Dand collage
DT	**CUSP**	Structures D
RE	**Bexley Scheme**	Expressing: Why do some people think that life is like a journey and what significant experiences mark this?
PSHCE	**Jigsaw**	Healthy Me
MFL	**Language Angels**	In the Classroom
P. E	**P.E Pro**	Functional Fitness & Dance – Street Dance
COMPUTING	**KAPOW! & NCCE**	E-Safety - Fact, opinion or belief? Computing - Creating Media– Audio Production
MUSIC	**Sing Up!**	Fanfare for the common man & Spain

Curriculum Overview

Year 4 • Summer 1

SUBJECT	SCHEME	SUMMER 1 CONTENT
ENGLISH – READING/WRITING	**CUSP**	Varjack Paw Writing Overview Stories from other cultures •First person diary entries
SPELLING	**CUSP**	Revision Block based on assessments Homophones revisited The suffix –ly revisited
MATHS	**White Rose**	Decimals Money Time
GEOGRAPHY	**CUSP**	Water Cycle
HISTORY	**CUSP**	Ancient civilisations - Egypt
SCIENCE	**CUSP**	Electricity
ART	**CUSP**	Painting
DT	**CUSP**	Electrical systems
RE	**Bexley Scheme**	Living: What does it mean to be a Hindu in Britain today?
PSHCE	**Jigsaw**	Relationships
MFL	**Language Angels**	At the tea room
P. E	**P.E Pro**	OAA & Multi-Sports 2
COMPUTING	**KAPOW! & NCCE**	E-Safety What is a bot? Computing - Data and Information – Data Logging
MUSIC	**Sing Up!**	Global pentatonics & The horse in motion

Curriculum Overview

Year 4 • Summer 2

SUBJECT	SCHEME	SUMMER 2 CONTENT
ENGLISH – READING/WRITING	**CUSP**	Wind in the Willows The Raven Writing Overview Critical analysis of narrative poetry •News reports •Explanatory texts
SPELLING	**CUSP**	Words ending with the /g/ sound spelt –gue and the /k/ sound spelt – que Words with the /s/ sound spelt sc Words with the /ei/ sound spelt ei, eigh or ey
MATHS	**White Rose**	Shape Statistics Position and Direction
GEOGRAPHY	**CUSP**	Map Skills & Environmental Regions
HISTORY	**CUSP**	Ancient civilisations - Egypt
SCIENCE	**CUSP**	Sound
ART	**CUSP**	Creative Response F
DT	**CUSP**	Food & Nutrition F
RE	**Bexley Scheme**	Living: What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and Humanist.
PSHCE	**Jigsaw**	Changing Me
MFL	**Language Angels**	What's the weather?
P. E	**P.E Pro**	Athletics & Striking & Fielding
COMPUTING	**KAPOW! & NCCE**	E-Safety - What is my #TechTimetable like? Computing Programming B –Repetition in Games
MUSIC	**Sing Up!**	Favourite Song (Classroom Percussion)