Curriculum Overview

Year 3 • Autumn 1

SUBJECT	SCHEME	AUTUMN 1 CONTENT
ENGLISH – READING/WRITING	**CUSP**	Greta and the Giants The Pebble in my Pocket Writing overview: Strong Start • Poetry on a Theme • First Person Narrative A • Non-Chronological Reports A
SPELLING	**CUSP**	Revision block based on assessment KS1 common exception words Adding -es to nouns and verbs ending in y Adding -ed, -ing, -er and -est to a root word ending in y with a consonant before it
MATHS	**White Rose**	×4 Place Value Addition and Subtraction
GEOGRAPHY	**CUSP**	Fieldwork & Map Skills
HISTORY	**CUSP**	Stone Age – Iron Age
SCIENCE	**CUSP**	Rocks
ART	**CUSP**	Drawing & Painting
DT	**CUSP**	Textiles
RE	**Bexley Scheme**	Believing: What do different people believe about God? Christians, Hindus and Muslims
PSHCE	**Jigsaw**	Being me in my world
MFL	**Language Angels**	I'm Learning French
P. E	**P.E Pro**	Fundamental Movement Skills & Multi-Sports
COMPUTING	**KAPOW! & NCCE**	E-Safety – What do you know? Digital 5 a Day Programming A – Sequencing Sounds
MUSIC	**Sing Up!**	I've been to Harlem

Curriculum Overview

Year 3 • Autumn 2

SUBJECT	SCHEME	AUTUMN 2 CONTENT
ENGLISH – READING/WRITING	**CUSP**	Leon and the Place Between 'Twas the Night Before Christmas Writing Overview Formal letters to complain • Dialogue through narrative • Performance poetry
SPELLING	**CUSP**	Adding the endings ing, ed, er, est and y to words ending in e with a consonant before it Adding ing, ed, er, est and y to words of one syllable ending in a single consonant letter after a single vowel. Homophones and near homophones The suffixes – ment, -ness, ful, -less and -ly
MATHS	**White Rose**	X8 Addition and Subtraction Multiplication and Division
GEOGRAPHY	**CUSP**	OS Map Skills & Fieldwork
HISTORY	**CUSP**	Stone Age – Iron Age
SCIENCE	**CUSP**	Rocks Animals including Humans
ART	**CUSP**	Printmaking B
DT	**CUSP**	Food & Nutrition
RE	**Bexley Scheme**	Believing: Why is the Bible so important for Christians today?
PSHCE	**Jigsaw**	Celebrating difference
MFL	**Language Angels**	Animals
P. E	**P.E Pro**	World Sports & Multi Skills
COMPUTING	**KAPOW! & NCCE**	E-Safety - Beliefs, opinions and facts on the internet Computing - Programming B –Events and action in programs
MUSIC	**Sing Up!**	Mingulay boat song & Sound symmetry

Curriculum Overview

Year 3 • Spring 1

SUBJECT	SCHEME	SPRING 1 CONTENT
ENGLISH – READING/WRITING	**CUSP**	Sam Wu is not Afraid of the Dark My Shadow Writing Overview Third Person Narrative •Non-Chronological Reports •Advanced Instructional Writing
SPELLING	**CUSP**	Revision Block based on assessments Contractions Rare GPCs
MATHS	**White Rose**	X3 Multiplication and Division Length and Perimeter
GEOGRAPHY	**CUSP**	UK Study
HISTORY	**CUSP**	Stone Age – Iron Age
SCIENCE	**CUSP**	Forces & Magnets
ART	**CUSP**	Textiles & Collage
DT	**CUSP**	Mechanisms C
RE	**Bexley Scheme**	Expressing: Why do people pray? Christians, Hindus and Muslims
PSHCE	**Jigsaw**	Dreams & Goals
MFL	**Language Angels**	Instruments
P. E	**P.E Pro**	Gymnastics & Invasion Games
COMPUTING	**KAPOW! & NCCE**	E-Safety - When being online makes me upset Computing Network Systems
MUSIC	**Sing Up!**	Latin Dance (Classroom Percussion)

Curriculum Overview

Year 3 • Spring 2

SUBJECT	SCHEME	SPRING 2 CONTENT
ENGLISH – READING/WRITING	**CUSP**	Operation Gadgetman Writing Overview Advanced Instructional Writing •First person narrative descriptions •Performance poetry (including poetry from other cultures
SPELLING	**CUSP**	Words ending in -tion Year 3-4 statutory word list Adding suffixes beginning with vowel letters to words of more than one syllable
MATHS	**White Rose**	X6 Fractions Mass and Capacity
GEOGRAPHY	**CUSP**	UK Study
HISTORY	**CUSP**	Rome and the impact on Britain
SCIENCE	**CUSP**	Plants
ART	**CUSP**	3D D
DT	**CUSP**	Systems E
RE	**Bexley Scheme**	Expressing: Why are festivals important to religious communities? Christians, Hindus and Muslims.
PSHCE	**Jigsaw**	Healthy Me
MFL	**Language Angels**	I am able
P. E	**P.E Pro**	Functional Fitness & Dance - Space
COMPUTING	**KAPOW! & NCCE**	E-Safety - Sharing of information Computing Data and Information – Branching Databases
MUSIC	**Sing Up!**	March from the Nutcracker & From a railway carriage

Curriculum Overview

Year 3 • Summer 1

SUBJECT	SCHEME	SUMMER 1 CONTENT
ENGLISH – READING/WRITING	**CUSP**	The Dancing Bear Writing Overview Third person narrative (animal stories) •Formal letters to complain
SPELLING	**CUSP**	The/I/ sound spelt y elsewhere at the start of words Homophones Prefixes –un, (revisted), -dis, mis-, in-, il-, im-, ir-
MATHS	**White Rose**	X12 Fractions Money Time
GEOGRAPHY	**CUSP**	UK Study Continued
HISTORY	**CUSP**	Rome and the impact on Britain
SCIENCE	**CUSP**	Light
ART	**CUSP**	Painting E
DT	**CUSP**	Food & Nutrition D
RE	**Bexley Scheme**	Expressing: Why are festivals important to religious communities? Christians, Hindus and Muslims
PSHCE	**Jigsaw**	Relationships
MFL	**Language Angels**	Ice Creams
P. E	**P.E Pro**	OAA & Multi-Sports
COMPUTING	**KAPOW! & NCCE**	E-Safety - Rules of Social Media platforms Computing Creating Media- Desktop Publishing
MUSIC	**Sing Up!**	Just three notes & Saba with Sergio

Curriculum Overview

Year 3 • Summer 2

SUBJECT	SCHEME	SUMMER 2 CONTENT
ENGLISH – READING/WRITING	**CUSP**	The Magician's Nephew Writing Overview Dialogue through narrative (historical stories) • Poetry on a theme (emotions) •Advanced Instructional Writing
SPELLING	**CUSP**	The suffix -ation The suffix –ly The/^/ sound spelt ou
MATHS	**White Rose**	Recap times tables Time Shape Statistics
GEOGRAPHY	**CUSP**	UK Study Continued
HISTORY	**CUSP**	Rome and the impact on Britain
SCIENCE	**CUSP**	Animals including Humans (Revisited)
ART	**CUSP**	Creative Response F
DT	**CUSP**	Structures F
RE	**Bexley Scheme**	Living: What does it mean to be a Christian in Britain today?
PSHCE	**Jigsaw**	Changing Me
MFL	**Language Angels**	Fruits & Vegetables
P. E	**P.E Pro**	Athletics & Striking & Fielding
COMPUTING	**KAPOW! & NCCE**	E-Safety- Revision Computing Creating Media – Stop Frame Animation
MUSIC	**Sing Up!**	Fly with the Stars (Classroom Percussion)