



Burnt Oak Junior School Long Term Curriculum Plan

Year 3



	CUSP	CUSP	White Rose	International Primary Curriculum	Bexley Scheme	Cambridge Scheme	Language Angels	P.E Pro	KAPOW! & NCCE	
	English Reading/writing	Spelling	Maths	IPC (Including Science, Geography, History, Art, and DT)	RE	PSHCE	MFL	P.E	COMPUTING	MUSIC
Autumn 1	<u>Texts</u> Greta and the Giants The Pebble in my Pocket <u>Writing Overview</u> Strong Start Poetry on a Theme First person Narrative A Non-Chronological Reports A	Revision Block based on assessments KS1 common exception words. Adding es to nouns and verbs ending in y. Adding ed, ing, er and est to a root word and ending in y with a consonant before it.	X4 Place Value Addition and Subtraction	Brainwaves- The Brain How Humans Work	<u>Believing</u> What do different people believe about God? Christians, Hindus and Muslims.	Beginning and Belonging	I'm Learning French	Fundamental Movement Skills Multi-Sports	<u>E-Safety</u> What do you know? Digital 5 a day <u>Computing</u> Programming A – Sequencing Sounds	Pulse - To be able to maintain a part in a piece and respond to cues



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Autumn 2	<u>Texts</u> Leon and the Place Between 'Twas the Night Before Christmas <u>Writing Overview</u> Formal letters to complain Dialogue through narrative (historical stories) Performance poetry (including poetry from other cultures)	Adding the endings ing, ed, er, est and y to words ending in e with a consonant before it Adding ing, ed, er, est and y to words of one syllable ending in a single consonant letter after a single vowel. Homophones and near homophones The suffixes – ment, -ness, ful, -less and -ly	X8 Addition and Subtraction Multiplication and Division	How Humans Work Bright Sparks	<u>Believing</u> Why is the Bible so important for Christians today?	My Emotions	Animals	World Sports Multi-Skills	<u>E-Safety</u> Beliefs, opinions and facts on the internet <u>Computing</u> Programming B - Events and action in programs	Rhythm - To add body percussion and percussion instruments into our own pieces of music
Spring 1	<u>Texts</u> Sam Wu is not Afraid of the Dark My Shadow <u>Writing Overview</u> Third Person Narrative Non Chronological Reports Advanced Instructional Writing	Revision Block based on assessments Contractions Rare GPCs	X3 Multiplication and Division Length and Perimeter	Shake It Learning Effectively Online	<u>Expressing</u> Why do people pray? Christians, Hindus and Muslims.	Rights Rules and Responsibilities	Instruments	Gymnastics Functional Fitness	<u>E-Safety</u> When being online makes me upset <u>Computing</u> Network Systems	Pitch - To understand "motif" and demonstrate this using percussion instruments



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Spring 2	<u>Texts</u> Operation Gadgetman <u>Writing Overview</u> Advanced Instructional Writing First person narrative descriptions Performance poetry (including poetry from other cultures)	Words ending in -tion Year 3-4 statutory word list Adding suffixes beginning with vowel letters to words of more than one syllable	X6 Fractions Mass and Capacity	Island Life	<u>Expressing</u> Why are festivals important to religious communities? Christians, Hindus and Muslims.	Working Together	I am able	Invasion Games Dance – Street Dance	<u>E-Safety</u> Sharing of information <u>Computing</u> Data and Information – Branching Databases	20th Century Music - To appreciate an array of genres and identify them
Summer 1	<u>Texts</u> The Dancing Bear <u>Writing Overview</u> Third person narrative (animal stories) Formal letters to complain	The/l/ sound spelt y elsewhere at the start of words Homophones Prefixes –un, (revisted), -dis, mis-, in-, il-, im-, ir-	X12 Fractions Money Time	Travel and Tourism	<u>Expressing</u> Why are festivals important to religious communities? Christians, Hindus and Muslims	Safety Contexts	Ice Creams	OAA Multi-Sports Swimming	<u>E-Safety</u> Rules of Social Media platforms <u>Computing</u> Creating Media-Desktop Publishing	Voice - To create a graphic score to a familiar melody



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Summer 2	<u>Texts</u> The Magician's Nephew	The suffix -ation	Recap times tables	Scavengers and Settlers	<u>Living</u> What does it mean to be a Christian in Britain today?	Managing Risks Sex and relationship Education	Fruits/ Vegetables	Athletics Striking and Fielding Swimming	<u>E-Safety</u> Revision <u>Computing</u> Creating Media – Stop Frame Animation	Music Sequencing - To use music sequencing software to create a piece of music in a given form
	<u>Writing Overview</u> Dialogue through narrative (historical stories) Poetry on a theme (emotions)	The suffix -ly	Time							
		The / ^ / sound spelt ou	Shape							
	Advanced Instructional Writing		Statistics							

